

Year One Half Termly Overview 2025 - 26

Summer 1

	13/04/26	20/04/26	27/04/26	04/05/26	11/05/26	18/05/26
Key Events	Trip to Horse Farm	Trip SB&KG: Visit to Mossgate 21 st AM PM: pupil progress	Making Fruit smoothies	Bank hol 4 th Mon		
Focus weeks	Science	History/ Geography	Science	ART	English	Science
Trip/ Visitor	Horse Farm trip 16 th (AM)	Jenny Brown's point trip 22 nd /23 rd	Picnic and story outside	Class collage	Alien spaceship crashed in Y1 area or field	Seed planting
Maths	PV to 50	Multiplication and division			Fractions	
English	Dinosaurs and all that Rubbish by Michael Foreman (Literacy Tree unit) Pamphlet, Letters, setting descriptions, instructions, narrative (retelling), pamphlets, posters			Beegu by Alexis Deacon (Literacy tree unit) Own version alien narrative, Posters, guides, captions, letters, speech bubbles, retellings, short report		
RE	Unit 1.7: What does it mean to welcome someone?	Unit 1.7: How Do Christians Welcome New Babies?	Unit 1.7: Why Are Promises Important When Welcoming a Baby?	Unit 1.7: How Do Muslim and Jewish Families Welcome Babies?	Unit 1.7: How Do Other World Faiths Welcome New Babies?	Unit 1.7: Names, Belonging and Being Part of a Family.
PSHE/ P4C	Around and about the school		Eat Well – Harold's Packed Lunch		P4C Circle time discussion cards.	
Science	Plants		Plants Can you name the parts of a plant?		Plants	

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	What plants can you identify around the school?			Can you sort plants using similarities and differences? *planting seeds before ½ term*	
Geography	Local area Can you spot the differences between rural and urban areas?	Local area What are the features of our school? What are the features of our local area?	Local area Can you recognise Ordnance Survey symbols?	Local area Can you create a map of our local area?	
History	The Great Fire of London How can we work out why the Great Fire started?		The Great Fire of London What actually happened during the Great Fire and how can we know for sure 350 years later?		The Great Fire of London Why did the Great Fire burn down so many buildings?
Art & Design				Collage - Great fire of London How can we use art to tell us about the past?	Collage - Great fire of London How can we create a scene to show what happened in the fire?
D&T	Preparing Fruit What should we do before we work with food? Can you use different techniques to prepare fruit?	Preparing Fruit Can you design a fruit smoothie? How will we know that we designed and made a successful product?	Preparing Fruit Can you make a fruit smoothie using your design and ideas? * Picnic & story! *		
Music	<ul style="list-style-type: none"> • Listen and copy rhythm patterns • Sing and chant songs and rhymes expressively. • Sing either part of a call-and-response song. 				

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- Create artwork, drawing freely and imaginatively in response to a piece of music.

Computing

- Introduction to Scratch Jr learning key vocabulary for using the program.
 - To be able to change characteristics of sprites.
 - To be able to add a background and details to a project
 - To code a sprite to move from one place to another.
 - To create a story using sprites and coding.

PE

Trip to horse farm

Trip to Jenny Brown's point - Children in school to have FMS focus: Rolling and catcing a ball.

Dance
To learn a dance as a class.
Character - gratitude - to show gratitude to others give ideas & feedback.

Dance
To Learn and create ways of moving around obstacles.
Perform the class Bakery Dance.
Character: Gratitude - To ask for and give help to others.

Dance
To tell a story through movement using expression. To work well in a team.
Character: Gratitude - to give positive feedback and say thank you to peers.

Athletics
To hop with a rhythm
To roll a ball with accuracy
Character - Co-operation

Athletics
To show running and changing direction quickly.
To demonstrate an under arm throw with accuracy
Character - Encouragement

Athletics
To demonstrate jumping as far as possible and landing safely.
Character - Encouragement

Athletics
To show good posture when running fast.
To demonstrate rolling with accuracy and control.
Character - Honesty

Athletics
To complete a running and jumping course
Character - Self Belief

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